

School Quality Recipe for Success

Key Ingredients

Steps

The Role of the Association in Closing the Achievement Gaps
The Role of ESP in Closing the Gaps

Taste a variety of approaches for Closing the Achievement Gaps.

Systems Thinking/Systems Changing

Thoroughly combine officers, leaders, local presidents, members, parents, staff, administrators, and interested stakeholders.

NEA Keys Survey

Pour in adequate amounts of data from schools, parents, and community stakeholders.



C.A.R.E.: Culture, Ability, Resilience, Effort
Strategies for Closing the Achievement Gaps

Add in time for professional learning and reflection. Mix often. Let rest.

I Can Do It!

Mix with ideas, experience, and best practices for optimum results.

Convention Workshops

Simmer on low. Season generously with information about teaching and learning.

IPD Workshop

Marinate ideas over time in local associations.

QUESTIONS?
SchoolQuality@
mseanea.org

Yield Great Public Schools for **EVERY** Child

Adapts to all. Serves thousands!

For more information about MSEA professional development workshops and School Quality programs, contact schoolquality@mseanea.org, or 410/263-6600, ext. 3610.



www.marylandeducators.org

MSEA School Quality

PROFESSIONAL DEVELOPMENT CALENDAR

2013

SEPTEMBER

28 National Board Jump Start Seminar

OCTOBER

18-19 MSEA Convention Workshops

NOVEMBER

Date TBD Professional Development Activity—WEST

Date TBD Professional Development Activity—EAST

2014

JANUARY

11 MSEA'S NBPTS JUMP START SEMINARS

- National Board Jump Start Follow-up Seminar
- National Board Advance Candidate Seminar
- National Board Renewal Seminar

MARCH

22 ESP—Power & Respect

Date TBD Professional Development Activity—Urban

APRIL

Date TBD Professional Development Activity—Southern

MAY

Date TBD IPD Seminar



The School Quality program at MSEA engages members in meaningful education reform to improve student learning and to ensure school and elected officials endorse the right educational policies.

While closing the achievement gaps remains the number one priority, we also help Maryland educators obtain the tools, information, and support they need to facilitate great public schools for every child.

School Quality provides members, local affiliates, schools, and the community with high quality professional development and workshops to improve student achievement, foster collaboration, and nurture partnerships that lead to continuous school improvement.



Get the latest professional development news from MSEA—sign up today for Learning Lounge and receive tips, updates on workshops and trainings, news on Common Core and evaluations, and more. Visit marylandeducators.org/enews

STRONG SCHOOLS STRONG MSEA

Leading the change. Leading the charge. 

SCHOOL QUALITY PROGRAMS	SCHOOL CHALLENGES									
	Teaching Diverse Populations	Personal & Professional Growth	School Funding	Employee Furloughs	Class Size	Rapid County Growth	Membership Loss/Market Share	Student Growth	Bully Bosses/Hostile BOE Members	Working Conditions/Staffing Ratios
C.A.R.E. Culture, Ability, Resilience and Effort										
Closing the Achievement Gaps										
Community Conversations on Closing the Achievement Gaps										
Convention Workshops										
Diversity Training										
I CAN DO IT (ICDI) Classroom Management										
English Language Learners: Culture, Equity, and Language										
Flirting or Hurting, Bully Proof, and Quit It!										
Instruction and Professional Development (IPD) Workshop										
National Board Advance Candidate Support										
National Board Jump Start										
New Teacher Induction and High Quality Mentoring Guidelines										
NEA KEYS 2.0 Survey and Data Analysis										
BEST—Building Educational Success Together										
Power and Respect for ESP										
PRAXIS/PARAPRO Test Preparation										
Public Engagement Project/Family, School, Community Partnerships										
An Overview of Race to the Top (RTTT) in Maryland										
Understanding the State Teacher Evaluation Framework and the Connection to Collective Bargaining										

Great Public Schools for **EVERY** Child

Contact your local president or UniServ director to bring any of these programs to your school or worksite.

School Quality Programs

An Overview of Race to the Top (RTTT) in Maryland
Participants will hear a history of RTTT developments, legislative/regulatory changes, and association point of view and actions taken.

BEST—Building Educational Success Together
A powerful school improvement program that uses KEYS Data Analysis to create a vision for success. Modules include: Vision Setting, Systems Thinking/Systems Changing, Optimizing Communications, Group Decision-Making, Baldrige Basics, Action Research, Connections, Teacher Leadership, Group Skills, Cognitive Coaching, and Individualized Facilitation.

C.A.R.E.: Culture, Ability, Resilience, and Effort
Teachers, paraprofessionals, administrators, and family members learn how to use students' strengths and backgrounds to improve achievement. Approved for 3 CPD credits by MSDE.

Closing the Achievement Gaps
Learn about the latest research, strategies, resources, and best practices that locals can use to help members and schools to close the achievement gaps.

Community Conversations on Closing the Achievement Gaps
The purpose of the Community Conversation is to help a broad cross-section of the community—including parents and interested stakeholders, teachers, education support professionals, seniors, elected officials, business people, and activists—to engage in a discussion about how they can assist in helping all students succeed in school. It is planned and designed to be a conversation.

Convention Workshops
Experience a variety of workshops that will provide multiple opportunities to acquire new ideas, the latest best practices, and new job skills.

Diversity Training
Examine how cultural, generational, and social differences affect behavior and relationships in the classroom and in organizational settings.

English Language Learners: Culture, Equity, and Language Training Modules for Closing the Achievement Gaps
Research-based and classroom-focused instructional and advocacy strategies to support educators with their English Language Learner students. Approved for 1 CPD credit by MSDE.

Flirting or Hurting, Bully Proof, and Quit It!
Implement trainings that successfully address bullying and harassment in schools. Based on the NEA teaching guides, these programs offer flexible, educationally sound, and age-appropriate techniques and lesson plans to calm the tension in any classroom.

I CAN DO IT (ICDI) Classroom Management Program
A nationally recognized classroom behavior and management system for teachers and/or paraprofessionals with less than five years of experience to develop smoother flowing classrooms with improved student discipline and participation.

Instruction and Professional Development Workshop
This workshop is designed for members who are looking to the association for training and opportunities to improve their on-the-job performance. A great resource for both the established and newly-formed local association and IPD Committees.

National Board Advance Candidate Support
Provides key information to National Board candidates, who are already engaged in the National Board Certification process, and are entering their second-year or third-year cycle.

National Board Jump Start
Leverages knowledge of trained National Board Certified Teachers to help prepare candidates for the National Board Certification process.

National Board Renewal Jump Start
This one-day training provides key information to NBCTs who are engaged in the National Board Certification Renewal process by helping candidates consider their growth and experiences since becoming an NBCT and how they relate to the Renewal process.

New Teacher Induction and High Quality Mentoring Guidelines
Gain up-to-date ideas and strategies for supporting new teachers. Teacher induction and mentoring programs are crucial to teacher retention.

NEA KEYS 2.0 Survey and Data Analysis
Involves the entire school community in looking at strengths and weaknesses to begin the process of continuous school improvement. This survey has been used successfully in more than 1,500 schools, nationally.

Power and Respect for ESPs
Power and Respect for ESPs helps education support professionals recognize the importance and value of their contributions to public education, develop stronger communications skills and tools to improve job evaluations, organize, and much more.

PRAXIS/PARA-PRO Test Preparation
Contact MSEA for a list of statewide/local affiliate resources and locations that provide assistance and training sessions for either test.

Public Engagement Project/Family, School, Community Partnerships
Learn strategies for building family, school, and community partnerships. Facilitates relationships with family members in being more involved in their child's school.

Role of ESP in Closing the Achievement Gaps
Education support professional members play a critical role in closing the achievement gaps. They are a vital link to students' cultures, their families, and their communities. In this workshop, ESPs will identify tactics and tools that can be used to support the work of closing the gaps.

Understanding the State Teacher Evaluation Framework and the Connection to Collective Bargaining
Members and local leaders become informed about the new teacher evaluation system, process, and timelines. Connections to bargaining will be discussed.

