

Summary of Actions of the 2019 RA

Item	Action	Assigned to	Status
Bylaw Amendment 1	Ruled Out of Order		
Bylaw Amendment 2 (added language underlined) Article XVIII-Committees Section 1.c. <u>The President will appoint, based on the recommendation of the Minority Caucus-MSEA, one member to the Minority Affairs Committee who is both a MSEA and Minority Causes-MSEA member.</u>	Adopted.	Kristy Anderson	COMPLETED
Resolutions	Adopted, as amended.	Cathy Perry	COMPLETED Resolutions document has been updated.
Adoption of Rules	Adopted.	Damon Felton	COMPLETED
Adoption of the Guidelines for Nominations and Credentials	Adopted	Kristy Anderson	COMPLETED
Election of Crisis Fund Trustee	Three members were elected.	Sarah Wilkerson	COMPLETED Liz Brown (3 years), Yvonne Gambrills (3 years), Derrick Cromer (2 years, filling vacancy left by Iris Harris) were elected.
NBI 19-01: Promotion of Restorative Justice Practices Across the State MSEA will promote the inclusion of Restorative Justice Practices across the state by these three methods: 1. The MSEA president shall write a letter to school boards/school system superintendents to advocate for the implementation and inclusion of Restorative Justice Practices in their districts. This advocacy would encourage budgetary allocation for Restorative Justice implementation. 2. MSEA will provide at least four, 4-day regional Restorative Peace Circle trainings (A-southern, B-western, C-northern, and D-eastern shore) for teams of educators to include an ESP and an administrator from districts. The teams will be chosen in collaboration between the district and the local Association. These experiential trainings will engage participants in the	Adopted	Governance Melanie Kozlowski	January update: Resources are being collected from around the country and contact has been made with authors to begin the design phase. Letter was sent by President Bost to Dr. Karen Crouch, president, PSSAM, and Ms. Martha James Hassan, president, MABE, in February. COMPLETED FOR THE 2019-20 SCHOOL YEAR With the agreement of the maker and seconder, this NBI has been placed on hold. It will be completed when the pandemic has ended and we can safely provide the training for our members. MSEA is committed to the promotion of restorative justice practices and will make this a high priority for completion.

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<p>circle process where they will deepen their understanding of the roots, traditions and values of the circle process and learn the essential elements of Circles.</p> <p>3. MSEA will provide 4 regional educator member led workshops introducing Restorative Justice Practices other than circles.</p> <p>Submitted by: Linda McLaughlin, EACC Seconded by: Sean Heyl, EACC</p>			
<p>NBI 19-02: MSEA will Conduct a Survey of Administrator Members</p> <p>MSEA will conduct a survey of MSEA administrator members to ascertain ways MSEA and local associations can best support administrators and address their professional needs. The results of the survey will be shared with the MSEA Board of Directors and local administrator local presidents and UniServ Directors.</p> <p>Submitted by: Linda McLaughlin, EACC Seconded by: Melissa Carpenter, EACC</p>	Adopted	Adam Mendelson	<p>January update: We are planning to conduct this poll in the same general time period as our annual member poll to provide comparable longitudinal data with our larger sample. Question development will take place over the next several months.</p> <p>March update: The survey is planned to be conducted in July 2020.</p>
<p>NBI 19-03</p>	Ruled out of Order		
<p>NBI 19-04</p>	Ruled out of Order		
<p>NBI 19-05</p>	Ruled out of Order		
<p>NBI 19-06: Task Force to Study Election of Delegates to NEA RA</p> <p>MSEA will investigate and review the methods that other states use to elect delegates to the NEA RA. This information will then be used to recommend changes to MSEA Election Rules and Bylaws.</p> <p>Submitted by: Cynthia Poper, HCESC Seconded by: Jacob Bauer Zebley, CCCTA</p>	Adopted	Governance Kristy Anderson	<p>January update: The Board of Directors subcommittee on regional representation is conducting research, analyzing options, and will make recommendations to the full Board on this topic.</p> <p>March update: The Board of Directors subcommittee plans to present the recommendations at the April MSEA Board of Directors' meeting.</p>
<p>NBI 19-07: Add Pronouns to RA Badges</p> <p>MSEA RA convention committee shall consider for representative assemblies the incorporation of pronouns onto delegate identification badges.</p> <p>Submitted by: Erin Tellup, CCCTA</p>	Adopted	Adam Mendelson	<p>January update: We have had extensive conversations with Cvent about how we can most expeditiously add pronouns to RA badges. We have a new account manager at Cvent who is the same account manager as NEA has, and who therefore has a high degree of familiarity with adding</p>

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Seconded by: Justin Heid, FCTA			<p>pronouns to badges. We expect to be able to pilot adding pronouns to badges at the Spring RA this May.</p> <p>March update: With the Spring RA cancelled, we will proceed with piloting this the next time we hold an RA requiring physical name badges.</p>
<p>NBI 19-08: Incorporation of White Fragility – MSEA will incorporate the concept of “White Fragility” into MSEA trainings/staff development, literature, and other existing communications on racial justice.</p> <p>Submitted by: Staci Lamb, CCCTA Seconded by: Jacob Bauer Zebley, CCCTA</p>	Adopted	Adam Mendelson Cathy Perry	<p>January update: No update.</p> <p>March update: There are plans to include white fragility training, based on the book <i>White Fragility</i> by Robin DiAngelo to the agenda for the fall Joint Governance and Staff meeting.</p>
<p>NBI 19-09: Devices for Moving Special Education Children</p> <p>MSEA will inform and encourage chief negotiators to negotiate lift devices for toileting and movement of special education students.</p> <p>Submitted by: Karen Hopkins, DE Seconded by: Peter Singleton, DE</p>	Adopted	Cathy Perry Kristy Anderson	<p>COMPLETE</p> <p>We drafted language and shared it with the chief negotiators. We also encouraged them to make this a priority for bargaining.</p>
<p>NBI 19-10: Performance Data</p>	Referred to the NEA 360 committee.	Cathy Perry	
<p>NBI 19-11</p>	Failed		
<p>NBI 19-12</p>	Failed		
<p>NBI 19-13: Trauma Toolkit for Members</p> <p>MSEA will create or obtain an electronic toolkit of resources and supports to empower educators who have experienced past trauma or are being exposed to trauma and assault in their workplace. The toolkit will include but not be limited to legal resources/recourse, potential contract language, and mental health resources and services.</p> <p>Submitted by: Anna Tichnell, CESP Seconded by: Lori Hrinko, CCCTA</p>	Adopted	Melanie Kozlowski Geraldine Duval	<p>January update: Resources are being collected from around the country and contact has been made with authors to begin the design phase.</p> <p>March update: Center for Professional Learning (CPL) had a conversation with the seconder of the motion and an ESP member to gain a better understanding of the NBI. Various resources recommended by NBI authors and various states are being reviewed to inform the toolkit design and suggested content.</p>

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Item	Action	Assigned to	Status
NBI 19-14	Withdrawn		
NBI 19-15	Failed		