Frequently Asked Questions:
MSEA Aspiring Educator Chapter

Who are we?
MSEA’s Aspiring Educator (AE) program works with college students from across Maryland who are preparing to be educators. MSEA represents 74,000 public school employees in the state. AE members represent private and public four-year institutions, Historically Black Colleges and Universities (HBCUs), and community colleges.

Our mission:
There are many challenges as an educator from graduation to certification to full-time classroom instruction. Here in Maryland, we lose 47% of our teachers within the first five years of teaching. MSEA has identified recruiting and retaining quality teachers as a priority for our public schools. That is why MSEA developed the AE program.

Where are we?
Current Chapters
Bowie State University
Community College of Baltimore County
Coppin State University
Frostburg State University
Frostburg State University – Hagerstown
University of Maryland – College Park

Probationary chapters
Hood College
Morgan State University
Notre Dame of Maryland University
University of Maryland Baltimore County

To be an affiliated chapter in good standing, the elected officers of the club (at least the president, vice president, and treasurer or secretary) must be dues paying members of the current membership year.

What do MSEA AE chapters do?
MSEA’s AE program works in three core areas, both on campus and at the state and national levels-professional development, community service, and issue advocacy.

Professional development
There is a lot to master before completing a certificate program and being ready for the diverse and challenging classrooms that educators will face. MSEA provides trainings and resources on cutting edge professional development topics.

Our program also provides
• On-campus: Classroom management trainings
• Statewide: MSEA’s Instruction and Professional Development Conference. The 2018 conference theme was social justice and trauma-informed learning
• National: Webinars for graduating seniors on topics like how to nail your job interview and a national leadership conference
Community service

Educators are a huge part of their community. They can make a bigger impact in the classroom when they are active in the communities their school serves and where their students live.

Issue advocacy

There are a ton of threats facing public education today, from making college education affordable for prospective teachers, to adequately and equitably funding our schools, and making teacher pay commensurate with that of other similarly degreed professionals like accountants and architects. MSEA and the AE program are tackling those issues now so educators and their students have the resources they need to thrive.

Leadership development

MSEA Aspiring Educator members have opportunities to develop as leaders at all levels. Each campus has leaders that range from president to professional development committee chair. At the state level and national level, Aspiring Educator members elect delegates to represent Maryland’s future teachers on the business of the association as voting members.

“Attending the NEA Representative Assembly was amazing! I was part of the largest democratic body in the nation and a voice representing Aspiring Educators on important education issues,” said Nya Wheeler, Maryland’s 2019 Aspiring Educator delegate and president of the Morgan State Aspiring Educators.

Chapter members and leaders can attend state and national leadership summits to network with their peers, gain skills, and broaden their professional practice.