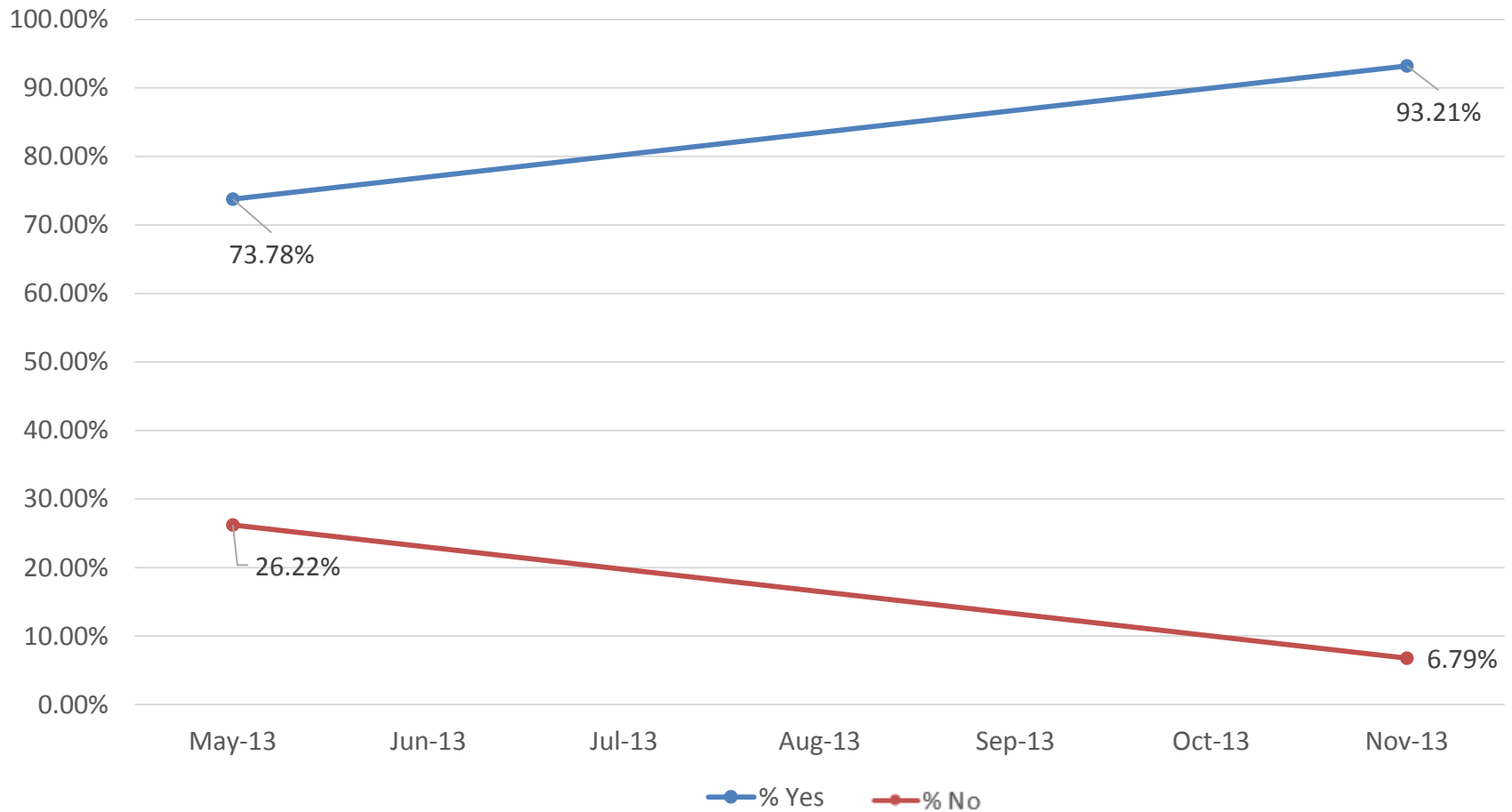


Teacher preparedness survey: New evaluation systems and Common Core

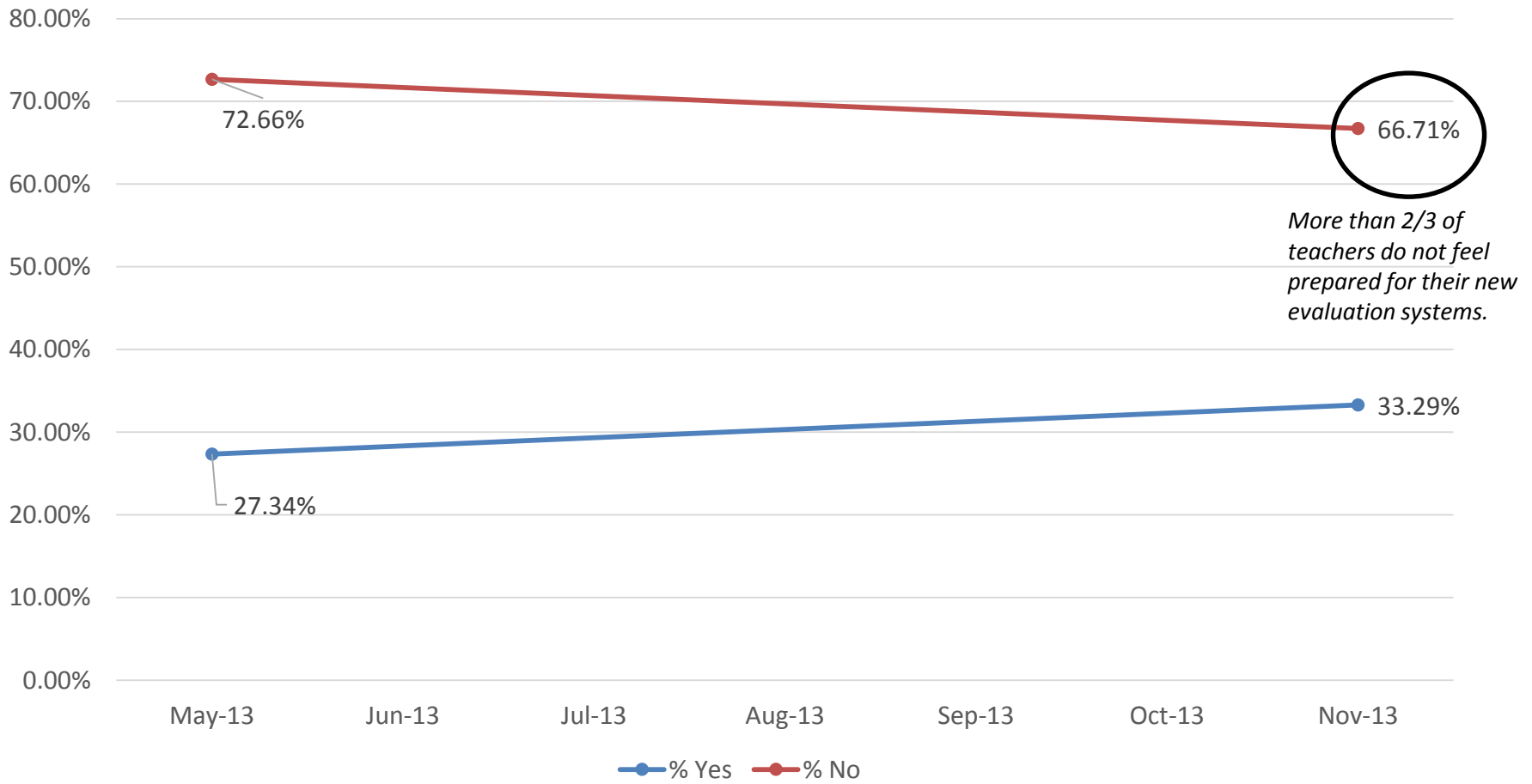
Conducted May 1-5 (540 respondents) and
November 4-8 (745 respondents)

New evaluation systems

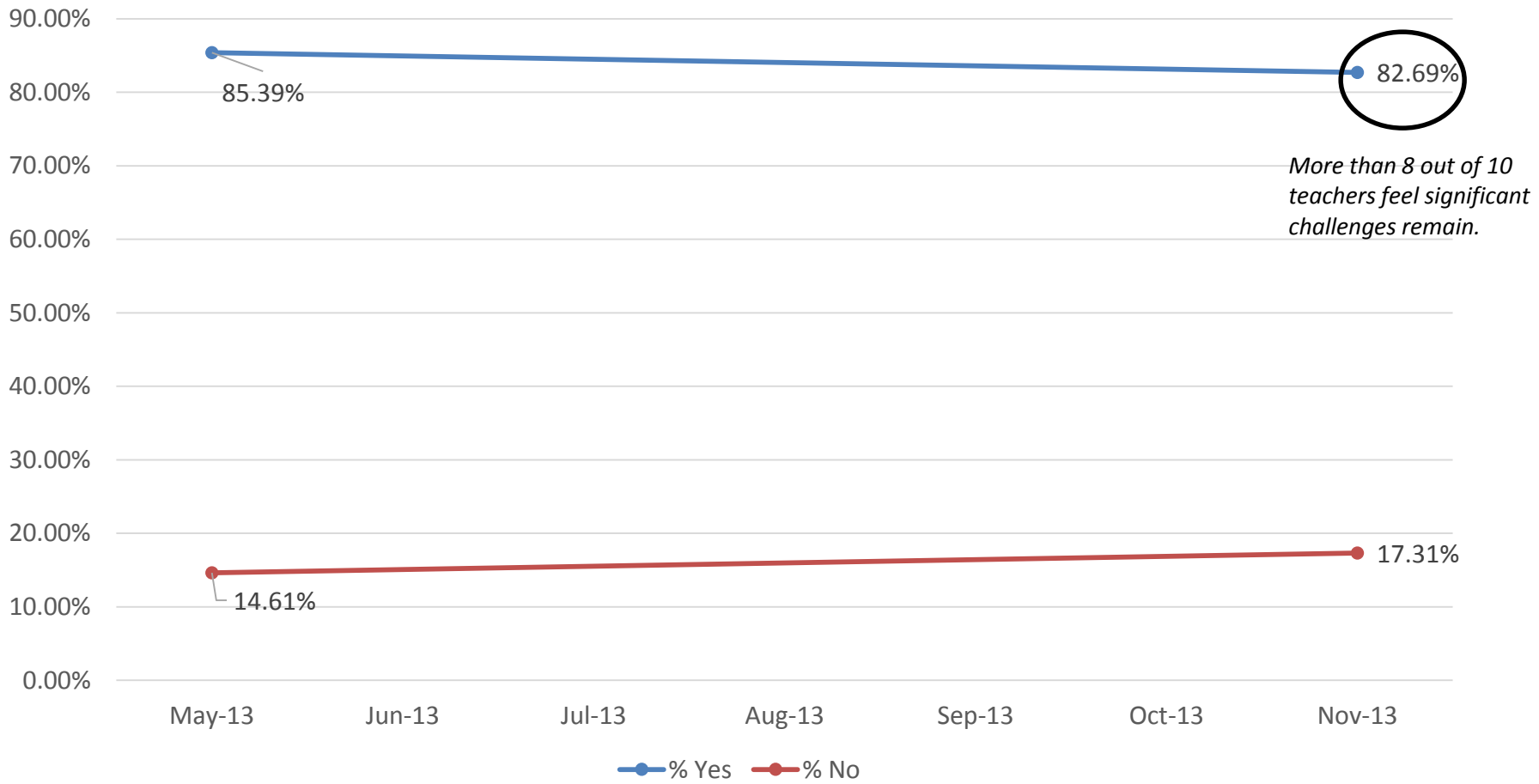
Have you been provided professional development on your new local evaluation system?



Do you feel adequately prepared for the new evaluation system in your county?

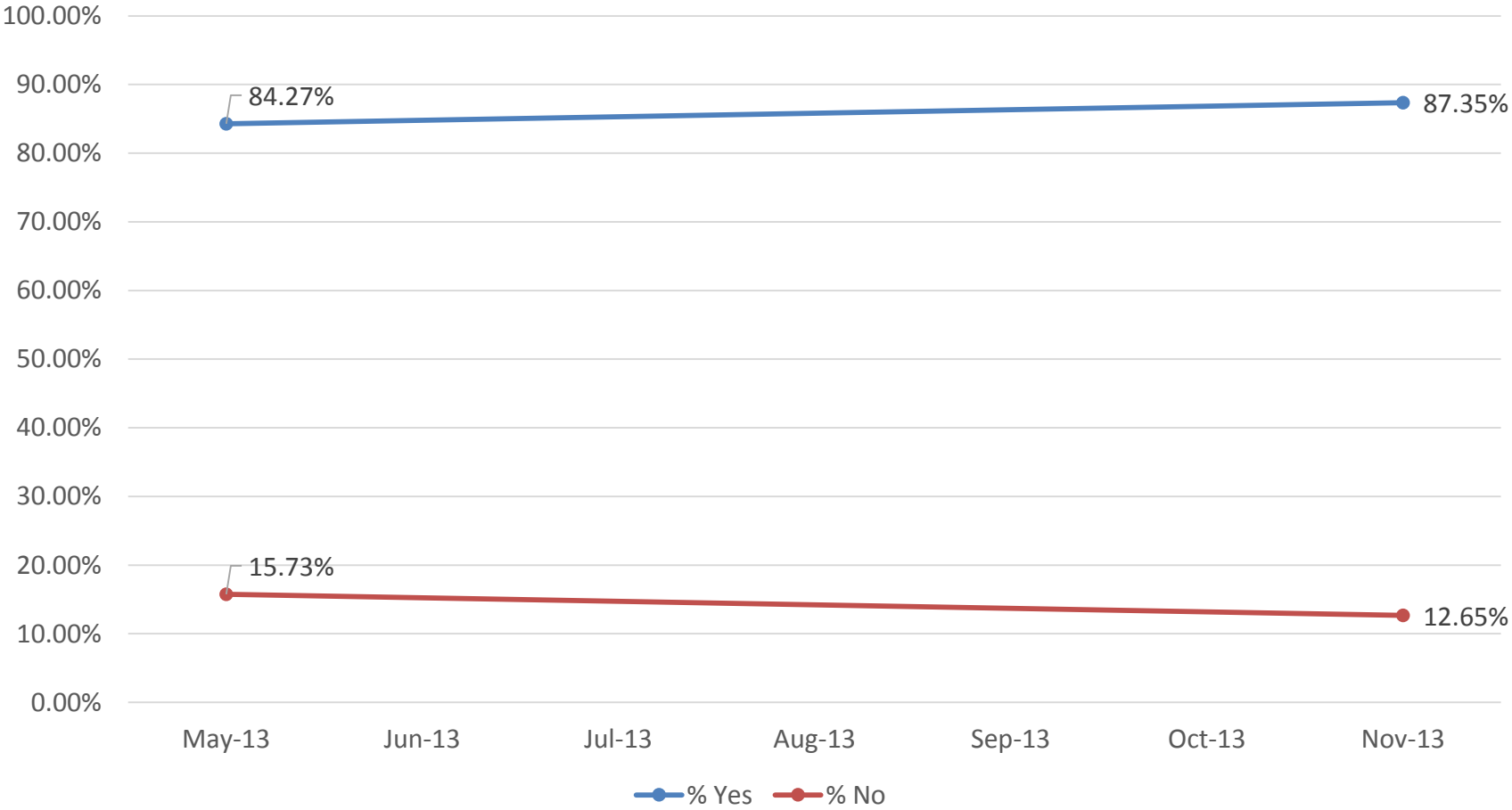


Are there still significant challenges in your building to understand and implement the new evaluation systems?

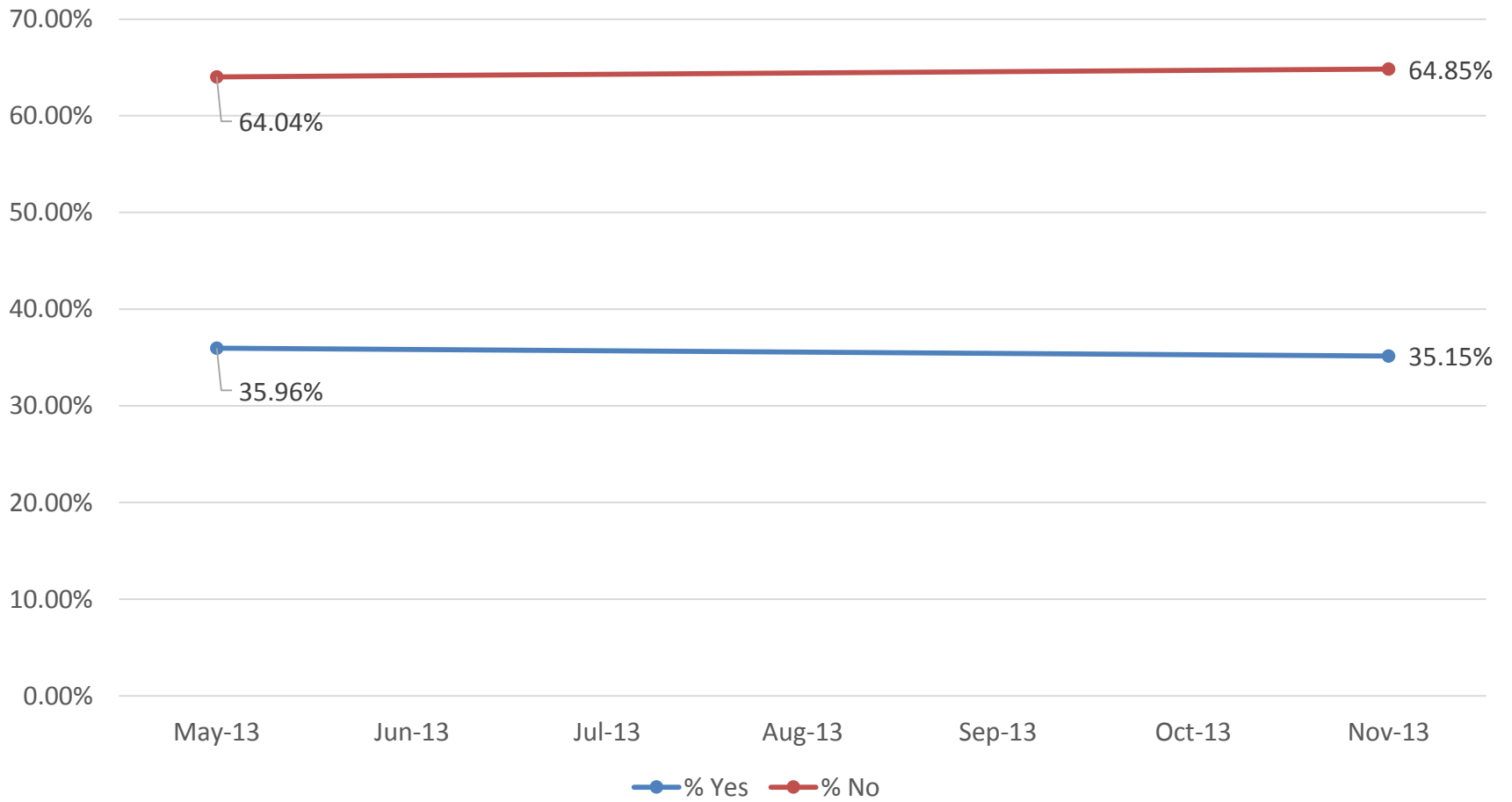


Common Core

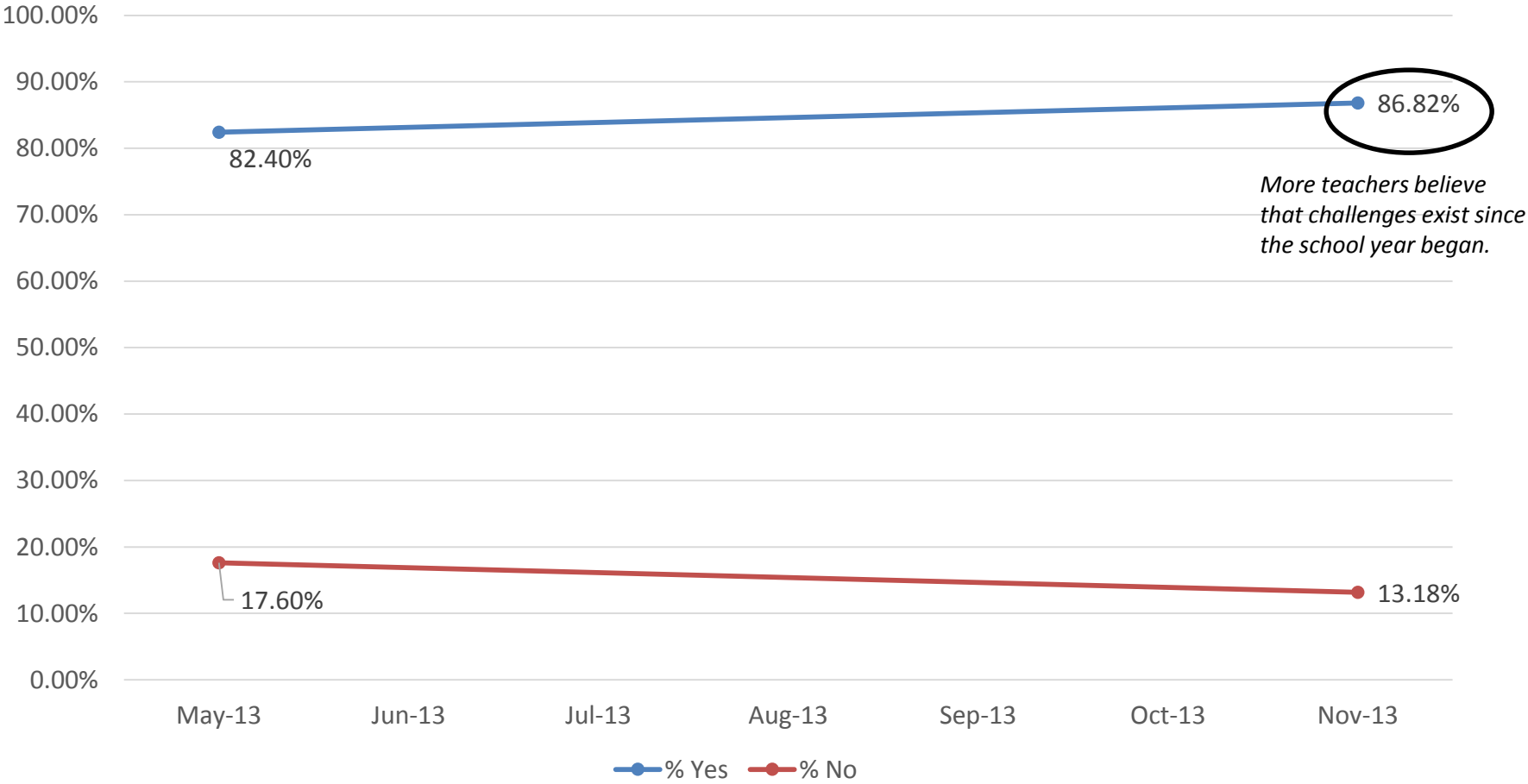
Have you been provided professional development on Common Core?



Do you feel adequately prepared to implement Common Core in your school/classroom?

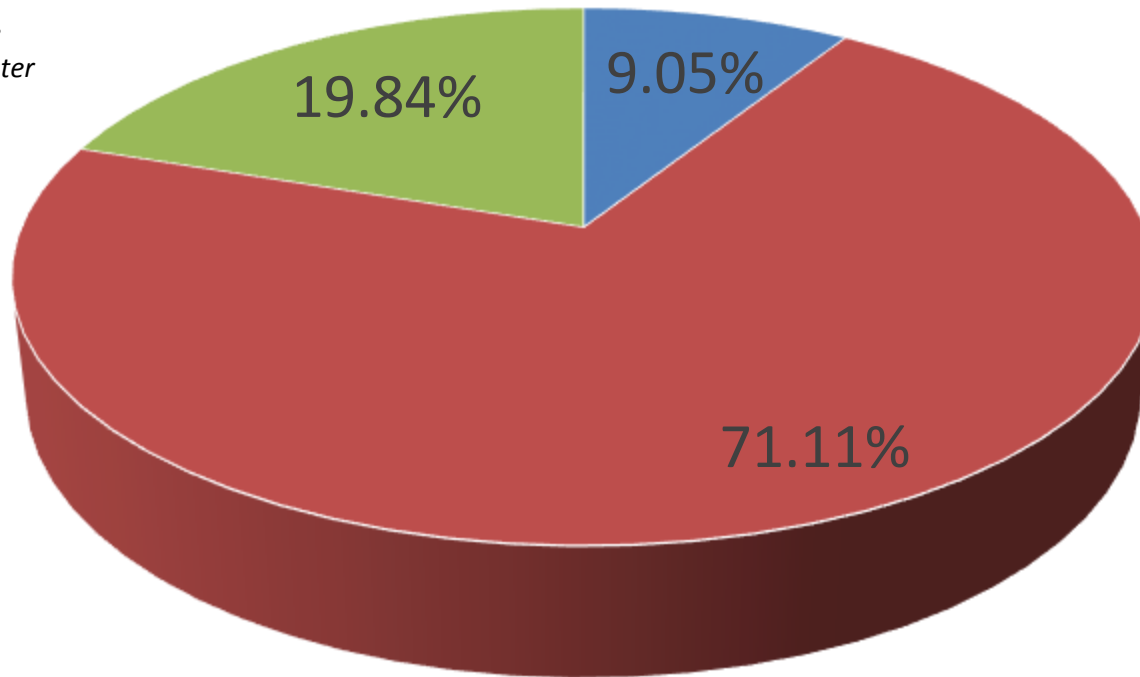


Are there still significant challenges in your building to understand and implement Common Core?



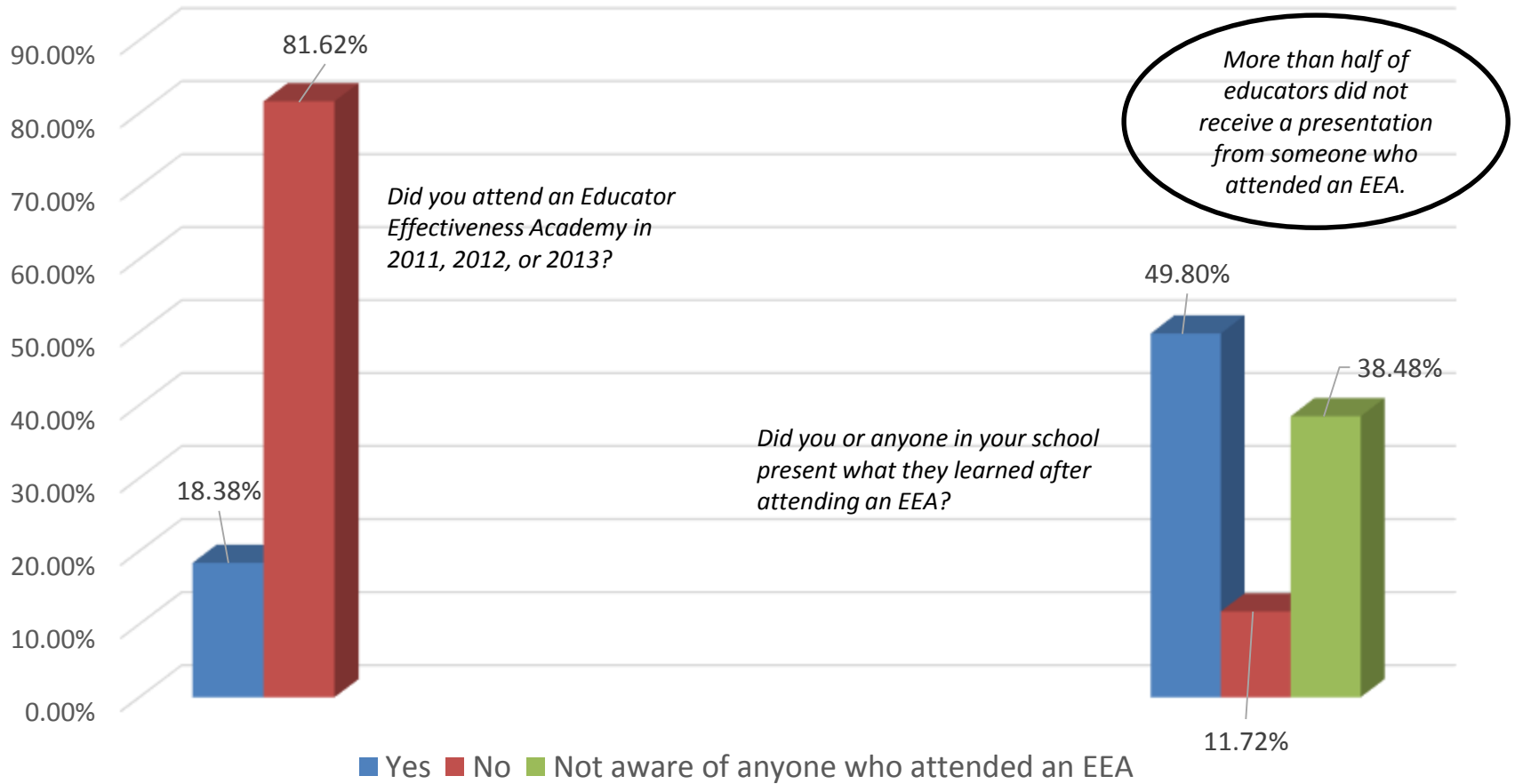
Do you feel that your school has the technological and physical capacity to administer the PARCC exam, the entirely computer-based test that will replace the MSA, to all students during the next school year?

Fewer than 1 in 10 educators feel that their school has the capacity to administer PARCC next year.



■ Yes ■ No ■ Not Sure

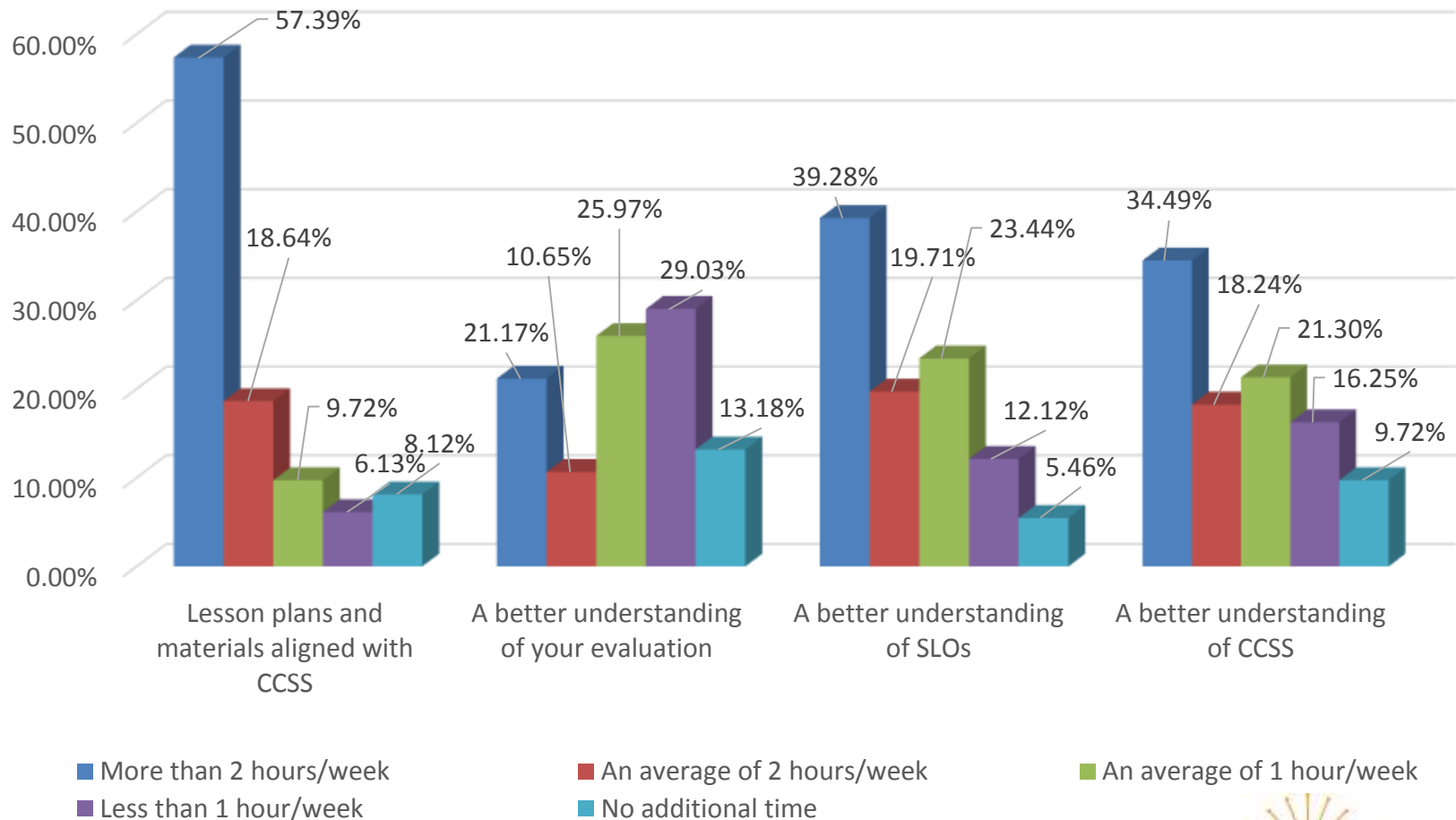
Educator Effectiveness Academies



Workload and curriculum availability

Teacher workload is skyrocketing...

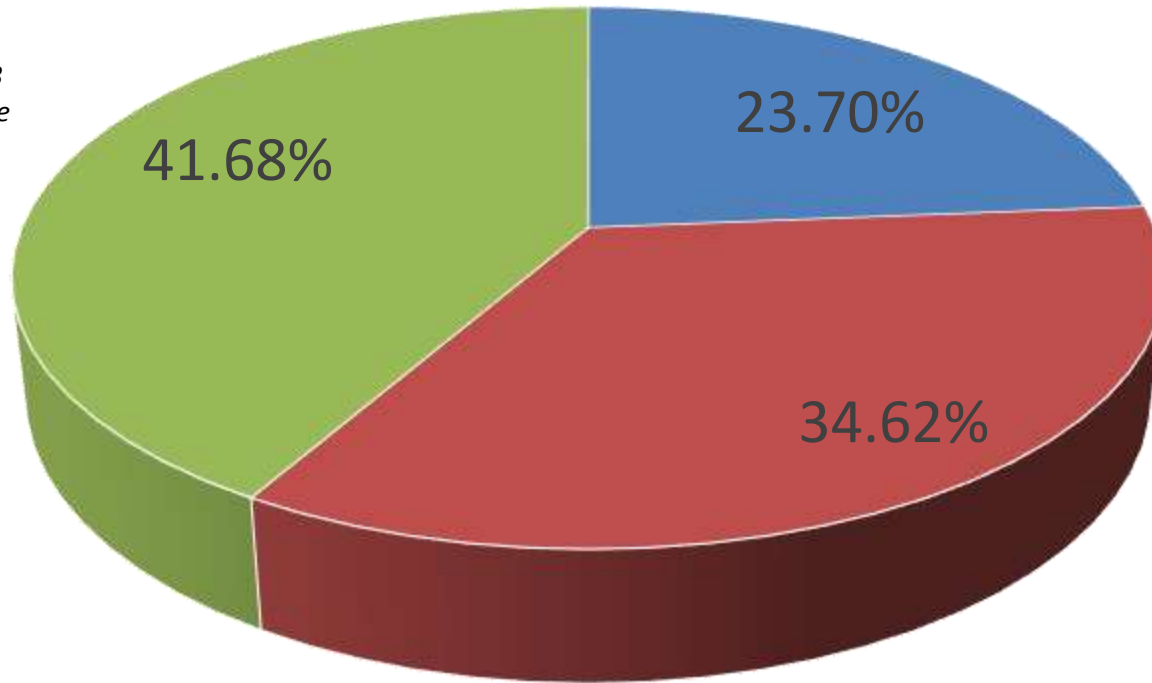
How much additional time have you spent this year developing...



While planning time stagnates or decreases for most.

During this school year, has your planning time increased, decreased, or stayed the same?

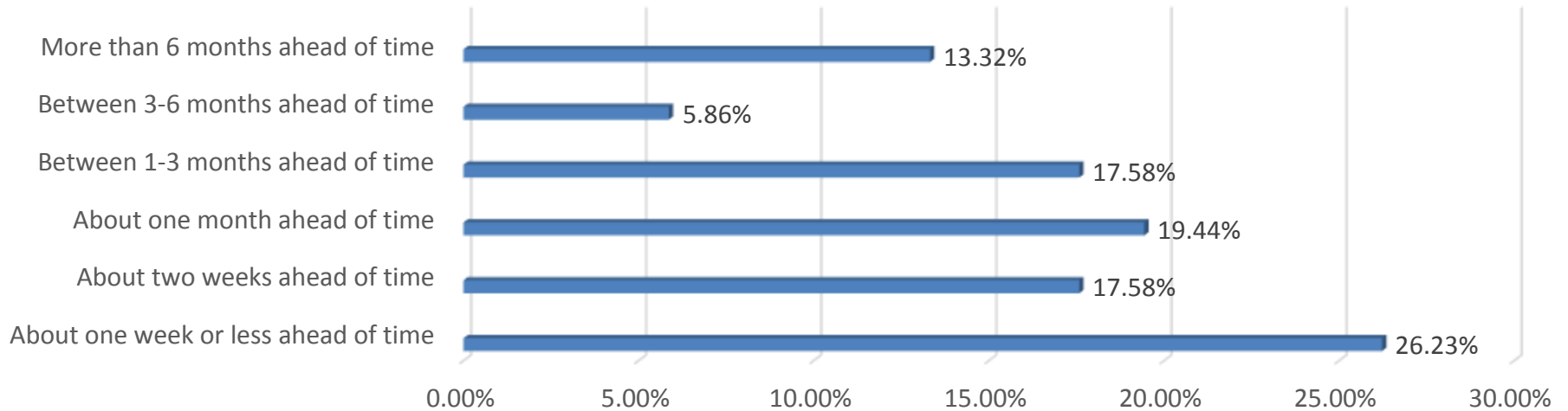
Despite all the new changes, more than 3 out of 4 teachers have the same or less planning time as previously.



■ Increased ■ Decreased ■ Stayed the same

Curriculum delivery

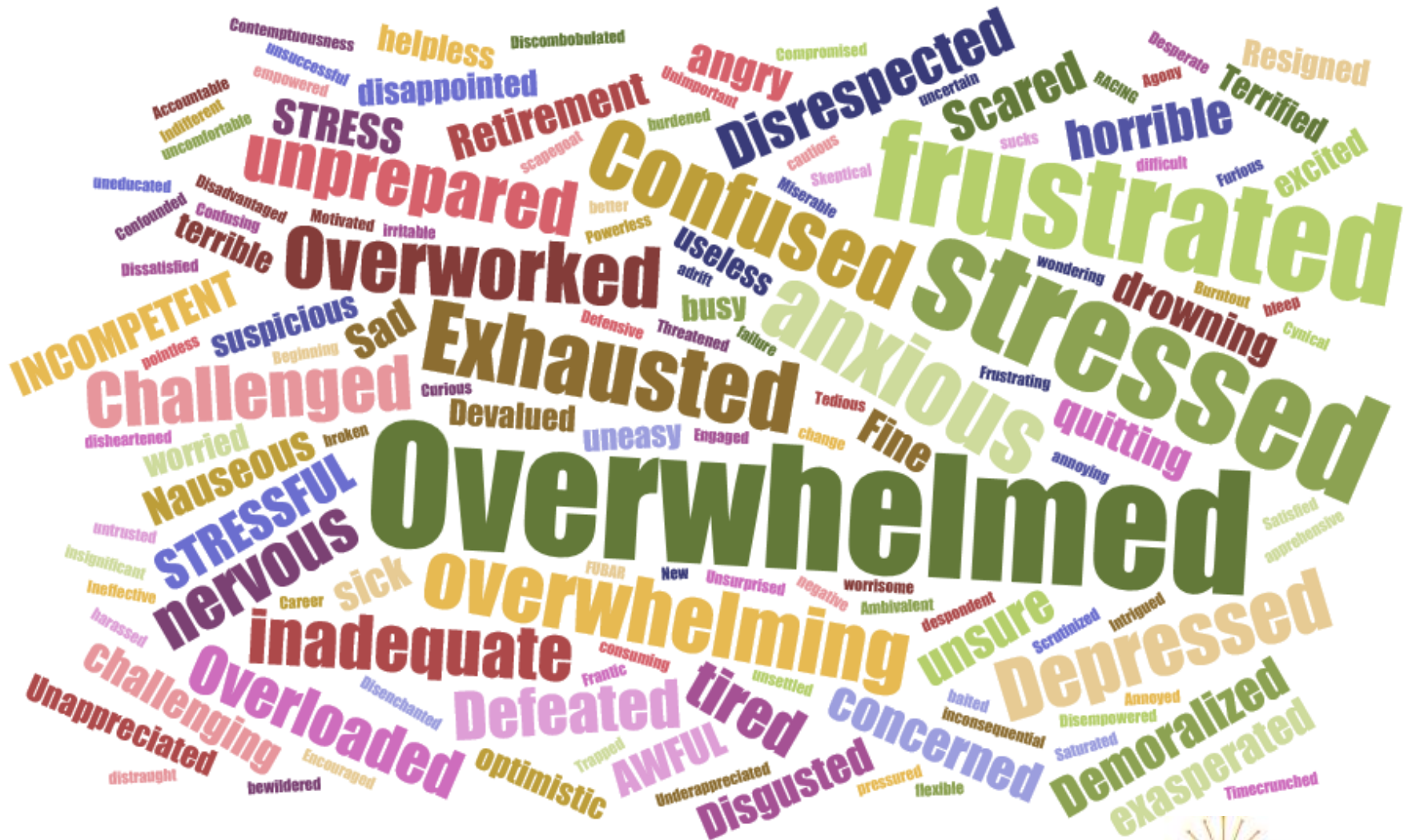
This school year, how far in advance of covering the material have you received the curriculum?



43% of teachers received their curriculum two weeks or less ahead of time.

96% of teachers want to receive their curriculum more than two weeks ahead of time.

In one word, describe how the changes to curriculum, assessments, and evaluation systems make you feel:



Word size is reflective of their frequency. Created at www.jasondavies.com/wordcloud.

Number of respondents

County	N in May/ N in November	County	N in May/ N in November
Allegany	11/7	Howard	101/105
Anne Arundel	55/106	Kent	3/5
Baltimore	59/62	Prince George's	95/78
Calvert	15/165	Queen Anne's	3/14
Caroline	2/3	Saint Mary's	11/15
Carroll	25/20	Somerset	2/14
Cecil	13/6	Talbot	4/4
Charles	21/30	Washington	30/29
Dorchester	8/4	Wicomico	7/9
Garrett	3/5	Worcester	28/10
Harford	36/54		