

## HOW TO DEAL WITH ACTS OF RACISM AND HATE

- [Before a Crisis Occurs](#)  
How can you and other school leaders assess your school's climate with an eye toward defusing tension, preventing escalation, and avoiding problems?
- [When There's a Crisis](#)  
What are the key points to consider when responding to a crisis that has been triggered by a bias incident at your school?
- [After the Worst is Over](#)  
How can you address long-term planning and capacity building for the future, including development of social emotional skills?

## WHITE SUPREMACY

- [Lessons to Teach and Learn from 'Unite the Right' - Anti-Defamation League](#)
- [Facing History: The Reconstruction Era and the Fragility of Democracy](#)

## TALKING ABOUT RACE IN THE CLASSROOM

- [Creating the Space to Talk About Race](#)
- [Start the Conversation About Racial Justice](#)
- [Responding to Hate & Bias](#)  
Facebook Live Video featuring educator Fakhra Shah and Maureen Costello from Teaching Tolerance
- [Discussing Race & Ethnicity – Resources from Teaching Tolerance](#)
- [Here's How To Raise Race-Conscious Children](#)  
Teaching kids not to "see" race actually isn't the best approach for raising anti-racist children.

## HELPING CHILDREN COPE WITH A TRAUMATIC EVENT

- [NEA Healthy Futures School Crisis Guide](#)  
Knowing what to do in a crisis can be the difference between stability and upheaval. This step-by-step resource created by educators for educators can make it easier for union leaders, school district administrators, and principals to keep schools safe — before, during, and after a crisis.
- [National Child Traumatic Stress Network](#)  
NCTSN has several pdfs and other resources for helping parents and children deal with catastrophic mass violence events, including parent tips for helping school-age children after disasters, which lists children's reactions with examples of how parents should respond and what they should say.
- [Talking to Children About Tragedies and Other News Events](#)  
The American Academy of Pediatrics (AAP) encourages parents, teachers, child care providers, and others who work closely with children to filter information about the crisis and present it in a way that their child can accommodate, adjust to, and cope with.

- [Incidents of Mass Violence](#)  
Learn about who is most at risk for emotional distress from incidents of mass violence and where to find disaster-related resources.

## TEACHING TOLERANCE AND ACCEPTANCE

- [Empowering Children in the Aftermath of Hate – What Can Parents and Teachers Do?](#)  
How can we begin and continue conversations about terror and violence with children? What can we say or do to help our children feel safe? The Anti-Defamation League provides some guidance and resources to help answer these questions, including lesson plans for different grade levels.
- [GLSEN's Ready, Set, Respect! Elementary Toolkit](#)  
We all want students to feel safe and respected and to develop respectful attitudes and behaviors. GLSEN developed Ready, Set, Respect! to provide tools to support elementary educators like you with these efforts. The kit provides a set of tools that will help you prepare to teach about respect and includes lesson plans that can help you seize teachable moments. The lessons focus on name-calling, bullying and bias, LGBT-inclusive family diversity, and gender roles and diversity and are designed to be used as either standalone lessons or as part of a school-wide anti-bias or bullying prevention program.
- [Helping Students Make Sense of News Stories About Bias and Injustice](#)  
When there are national news stories that involve incidents of bias and injustice, young people want to be part of the conversation. Use these suggestions, strategies, and resources to help make those discussions rich and productive for students.